

The Builders' School



...building ideas, crafting solutions

121 JP Rizal St., Project 4, Quezon City | Telephone 293.5431 | www.buildersschool.org

Children's ways of wondering, thinking and doing are appropriately challenged through a learning culture that is caring, creative and collaborative.



This culture of learning happens in a small school grounded on the progressive philosophy.

AS PARENTS, we want to keep our children happy, spirited, curious and caring while learning in a small school set up.

INTEGRATIVE LEARNING happens through **Inquiry Learning Projects** grounded on **Filipino Culture, History, and Global Citizenship** with Social Studies and Science concepts so that children develop habits of mind, work values and attitudes, IT literacy, research, and study skills.

DISCIPLINE BASED LEARNING happens for acquisition of content knowledge and subject specific skills essential at the basic education levels.

OUR LIFE'S WORK FOR FILIPINO CHILDREN

The school program is a syntheses of our knowledge, research and experiences from years of working with children in good schools.

THE BUILDERS' SCHOOL INQUIRY LEARNING PROJECTS have organizing themes inspired by **UNESCO's Four Pillars of Education**

FILIPINO TAYO LEARN TO BE
We value our roots, differences, and common ways of thinking, being and becoming.

MagBAYANIHAN LEARN TO DO
We value our skills, our goals and what we can do to make this world a better place.

PAKIKIPAGKAPWA-TAO LEARN TO LIVE TOGETHER
We value being connected with others and the world we are part of.

LEARN TO LEARN

AS TEACHERS, we want our children to become independent and critical thinkers; integrative and biliterate learners; team players; responsible and respectful fellows.

INSTRUCTIONAL APPROACHES and ADVOCACY

- ~ Multigrade classes for learning with and from peers
- ~ Integrated Literacy Support for children with reading difficulties
- ~ Balanced Literacy and Dual Language Approach
- ~ Science Inquiry
- ~ Concept-Based and Problem Solving Mathematics



We explore, talk about our prior experiences and what we know.

We connect new ideas. We build and reflect on what we learned.

We ask questions. We plan how to go about finding out answers to our questions.

HOW DO WE LEARN HOW TO LEARN?
A small school set up affords us the time and space to widen our world through inquiry learning projects which allow for integrative thinking, collaborative work, and application of skills learned from the other subject areas.

We do meaningful reading, writing, and problem solving to help us do the work better.

Together, we plan, do, and share about our project outputs.

We do research and fieldwork to immerse, observe and gather information.

MISSION

A small school with a caring, creative and collaborative learning culture for children and adults to flourish and become truly educated persons.

VISION

A key player in a network of progressive schools for better practices in teaching Filipino children.

CONTACT US

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FOUNDING MEMBERS

We are a team of parents, U.P. Graduates, subject area experts, and seasoned teachers.

VICTOR A. VILLANUEVA

School Director/Reading Specialist

Parent to Miranda and Mauro, Educational Consultant of Scholastic Reading Programs, U.P. Graduate – BEEd, MA Education – University of Melbourne, former U.P. professor, former teacher and Exec. Director of Wordlab School.

HYSPER A. LAPID

School Operations Manager/Math Specialist

Parent to Rune and Gray, Educational Consultant of Scholastic Math Programs, U.P. Graduate – BSE Major in Math, former teacher/Math Department Head of Wordlab School.

JULIET ALETA R. VILLANUEVA

Curriculum Consultant

Parent to Miranda and Mauro, Assistant Professor at U.P. Open University, U.P. Graduate – BEEd, MA Community Development, former teacher at The Beacon School, Wordlab School and Community of Learners.

